HONORS PROGRAM

Year in Review 2017

BYU
HONORS MISSION STATEMENT

The Honors Program mission is to develop student-scholars from across the university who will become broad thinkers, creative problem solvers, and influential leaders.

This mission is achieved by cultivating

ACADEMIC EXCELLENCE
COMMUNITY OF SCHOLARS
INTERDISCIPLINARY THINKING
SKILLS OF INQUIRY
From the Honors Program Director

2017 was a great year for the Honors Program thanks to the unique contributions of faculty from across the campus, support from administration, dedicated staff and exceptional students. It was my first full year as Director and I have enjoyed all of the associations and connections across campus. I am pleased to share some highlights from the past year with all of the people who make the Honors Program possible.

Our revised mission statement for Honors has guided much of our development this year. The statement, shown on the facing page, emphasizes our reach across campus to develop top student-scholars. To achieve our vision we focus on four pillars of the program. Let me tell you about an accomplishment or two for each of these four pillars.

Academic Excellence
Updated the Honors Program Learning Outcomes to better reflect our mission, link to new course outcomes and promote assessment.

Community of Scholars
Created the Honors Commons area in the Maeser Building where students can gather to study, collaborate and interact with faculty. Changed the Honors Student Advisory Council to Honors Student Leadership Council and tasked them with building student community.

Interdisciplinary Thinking
Redesigned the introductory honors course to build skills in interdisciplinary thinking. Plus, we introduced new Unexpected Connections courses as we welcomed eight new Alcuin Fellows from a variety of fields.

Skills of Inquiry
The Honors Thesis is the culmination of the Honors experience. We developed new workshops to help students and advisors focus their research objectives, and we earmarked financial support to assist them in publishing and disseminating thesis research - often by presenting at conferences.

Students by College
I am pleased with the strong distribution of students across the colleges that you can see in the graph to the right. This reflects growth in overall enrollment that can be seen in the graphics on the following pages. While the trends are good, I see more to do in making the program attractive across the campus.

Education Engineering and Technology
Family, Home, and Social Sciences
Fine Arts and Communications
Humanities
International and Area Studies
Life Sciences
Marriot School of Management
Nursing
Physical and Mathematical Sciences
Student Life

10 128 143
230 97 109

None of these accomplishments would be possible without the dedication of the Honors Staff, Julie Radle and Vika Filimoeatu, and our Honors Faculty. On the back of the report we list those faculty associated with instruction in the Honors Program in 2017.

In addition, 68 faculty acted as Honors Department Coordinators, 53 advised Honors Theses, 35 made guest presentations, 35 read Honors essays and 14 taught in our Late Summer Honors program. Wow! Thank you.

We look forward to the great accomplishments our students will make in 2018.

Dr. Spencer Magleby
Honors Program Director
**Enrollment Trends**

Enrollment trends since 2015 (after the change to new requirements in 2014) are shown below. Enrolled data shows students indicating intent to pursue Honors, while Committed indicates students who have created a plan with an Honors Advisor.

**Thesis Research Highlights**

Honors students completed and defended **55 theses** in 2017.

The Honors program provided **$34,000** in support of thesis research, and **$500** to help students and their advisors present the results of their work.

A new endowment in 2017 will add even more possibilities to support students and advisors in dissemination of their work.

**Thesis Trends**

During the past three years the number of theses defended and subsequent graduation has held steady. Thesis proposal guidelines were refined resulting in a dip, but proposals are now up as enrollment increases.

**DEANA MUGIMU**  
HONORS CLASS OF 2019  
INFORMATION SYSTEMS  
MUKONO, UGANDA

**SARAH SKRILLOFF**  
HONORS CLASS OF 2018  
SOCIOLOGY  
BROOKLYN, NY

**ASHTON OMDAHL**  
HONORS CLASS OF 2018  
BIOMEDICAL ENGINEERING  
FAIRPORT, NY
Graduates by College

As seen below, students from across campus are completing the program thanks to excellent support from the various colleges and departments.

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical and Mathematical</td>
<td>9%</td>
</tr>
<tr>
<td>Engineering and Technology</td>
<td>9%</td>
</tr>
<tr>
<td>Marriott School of Management</td>
<td>8%</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>13%</td>
</tr>
<tr>
<td>International and Area Studies</td>
<td>6%</td>
</tr>
<tr>
<td>Fine Arts and Communications</td>
<td>11%</td>
</tr>
<tr>
<td>Humanities</td>
<td>23%</td>
</tr>
<tr>
<td>Family, Home, and Social Science</td>
<td>21%</td>
</tr>
</tbody>
</table>

Honors Faculty

Faculty from across the university interact with Honors students through teaching courses, making presentations, advising, mentoring, and reviewing. Recipients of Alcuin Fellowships from Undergraduate Education are the heart of our Honors Faculty and team-teach sections of the unique Unexpected Connections courses. Eight new fellows were added in 2017.

The Honors Program was represented by 68 Honors Department Coordinators across the university. In 2017, they worked with 53 thesis advisors to help provide an outstanding undergraduate research experience for Honors students.
Program Administration

Spencer Magleby
Julie Radle
Vika Filimoeatu

Director
Program Administrator
Advisement Manager

Teaching Faculty

Alcuin Fellows, 2018-2020
Aaron Eastley
Paul Richards
Julianne Grose
John Bennion
Cynthia Hallen
Patrick Steffen
John Colton
Evan Ward

Alcuin Fellows, 2017-2019
Dennis Cutchins
Brian Poole
Mark Purves
Michael Call

Alcuin Fellows, 2016-2018
Wade Hollingshaus
Richard Kimball
Matthew Linford
Sam Otterstrom
Megan Jones

Alcuin Fellows, 2015-2017
Richard Gill
Donald Harrelde
Bryan Jackson
Nathaniel Kramer
Steven Turley

GE Professors
Steve Wood
Chad Emmett

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The Honors Program is part of
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Designed by Josue Lopez