



HONORS PROGRAM

BRIGHAM YOUNG UNIVERSITY

HONORS TEACHING ASSISTANT APPLICATION

This form is for applicants interested in serving as teaching assistants in one of the Honors Program courses. Students hired as TAs are expected to attend each class session for the assigned HONRS course, in addition to other responsibilities as assigned by the instructors. A commitment for the entire semester (through finals) is expected, typically with a 10 hr/week minimum.

Course(s) and Semester(s) for which you are applying (check all that apply): ____ Fall 2026 ____ Winter 2027

____ HONRS 120 Interdisc. Intro ____ HONRS 220 Bio/Letters ____ HONRS 221 Bio/Arts ____ HONRS 223 Phys Sci/Ltrs
____ HONRS 225 Phys Sci/Culture ____ HONRS 226 Soc Sci/Ltrs ____ HONRS 227 Soc Sci/Arts ____ HONRS 290R Various
____ HONRS 310 Interdisc. Leadership

PLEASE TYPE OR PRINT ALL INFORMATION CLEARLY

PERSONAL INFORMATION

NAME (last) _____ (first) _____ (MI) _____ BYU NET ID _____
BYU EMAIL ADDRESS _____ (____) _____
TELEPHONE NUMBER _____

ACADEMIC INFORMATION

ACADEMIC YEAR: ____ Senior ____ Junior ____ Sophomore ____ Freshman CUMULATIVE GPA: _____
MAJOR (and emphasis): _____ MAJOR GPA: _____
MINOR: _____
LIST ALL COMPLETED HONRS COURSES: _____

EMPLOYMENT INFORMATION

ARE YOU CURRENTLY EMPLOYED OR WILL BE EMPLOYED BY ANY OTHER BYU OR CHURCH AFFILIATED DEPARTMENT DURING THE SEMESTER FOR WHICH YOU ARE APPLYING? (Circle One) Yes No

If yes, please complete the following:

PREVIOUS TEACHING and/or RESEARCH ASSISTANTSHIPS (list most recent first):
Department _____ Hours per Week _____

<u>Course No./Title</u>	<u>Instructor</u>	<u>Semester</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

LIST TWO or THREE INDIVIDUALS FAMILIAR WITH YOUR ACADEMIC WORK or RELATED ACADEMIC EMPLOYMENT

<u>Name</u>	<u>Department</u>	<u>Phone Number/Extension</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

ADDITIONAL INFORMATION

ATTACH A SEPARATE SHEET WITH YOUR RESPONSES TO THE FOLLOWING TWO ITEMS:

1. Please explain briefly why you are interested in being a TA for an HONRS course, and include any experience, traits or abilities which would particularly qualify you for a position.
2. Tell us briefly about your favorite Honors course experience and why it was meaningful to you.